# Teachers College Curriculum Committee Meeting September 1, 2010 TC 1006 2:30-4:20

In attendance: Nancy Brooks, Andrew Davis, John Merbler, Theresa Kruczek, Lynn Lehman (sub for Marilynn Quick), Diane Bottomley (Guest), Cathy Siebert (Guest), Jon Clausen (Guest), Laurie Mullen, Eva Zygmunt-Fillwalk

- 1. Approval of minutes from March 22, 2010 Motion, Kruczek. Second, Merbler. Unanimously approved
- Election of Chair and Secretary
   Davis agreed to chair the committee. Accepted via assent.

## 3. ELEMENTARY EDUCATION

### Revised Programs

## Teaching Major in Elementary Education

These changes will be making the teaching major consistent with Rules for Educator Preparation Accountability (REPA). The program drops the concentration in homeschool-community. It has moved from a 45 to 37 hour core so the department is able to offer some electives with the revised program.

Motion, Davis; Second, Merbler. Unanimously approved.

Early Childhood with Minor in Early Childhood Special Education (PreK only track-no license) OPTION

In this program the core courses were reduced from 45 to 37 to bring the program in line with the new university core curriculum.

Motion, Merbler; Second, Davis. Unanimously approved.

## Teaching Major in Early Childhood Education (Birth-Grade 3)

According to REPA standards a concentration is required and the program formerly did not have one. In revising to align with the UCC, this revision will add a mandatory concentration which includes a preK placement with an option for Kindergarten or primary placements for Early Childhood Education majors.

Motion, Davis; Second, Merbler. Unanimously approved.

### Teaching Major in Elementary Education

This is the former reading license which has been reworked. The reading license has now been revised to a 15 hour license/concentration that will match the student's program and practicum placement.

Motion, Kruczek; Second, Davis. Unanimously approved.

### Revised Courses

Diane Bottomley provided the rational for the new and revised courses. Given the new diversity thread in the standards these courses are needed in the reading license and concentration. The new courses were considered individually.

EDRDG 450: Reading Strategies and Practicum

Pre-requisites have been changed so students can take the course now earlier in their sequence and it must be concurrent with EDRDG 427 (New Course) Motion, Merbler; Second, Kruczek. Unanimously approved.

#### New Courses

These courses have been added in conjunction with the above revised programs.

### EDRDG 627: Teaching Literacy to Diverse Learners

Course was added to meet new diversity emphasis in standards. Motion, Merbler; Second, Kruczek. Unanimously approved.

### EDRDG 427: Teaching Reading to Diverse Learners

Course was added to meet new diversity emphasis in standards. Motion, Davis, Second, Merbler. Unanimously approved.

## Revised Courses

EDRDG 450: Reading Strategies and Practicum

Changed pre-requisites

Motion, Merbler; Second, Davis. Unanimously approved.

EDEL 401: Student Teaching: Kindergarten

Changes necessary due to revised program (along with below) Motion, Davis, Second, Zygmunt-Filwalk. Unanimously approved.

EDEL 402: Student Teaching: Primary Grades

### New Program

#### Certificate in Literacy Instruction

This is a stand alone 15 hour certificate which adheres to current International Reading Association (IRA) reading standards which emphasize diversity. EDRDG 427 and EDRDG 450 were changed as part of this new program.

Motion, Davis; Second, Merbler. Unanimously passed pending minor editorial changes.

## 4. EDUCATIONAL STUDIES

Cathy and John began by providing the rationale for the revised program to set the context for the course changes to follow. Vote on program changes to follow specific course revisions and additions.

## Revised Program

Cathy Seibert indicated the programs below are two separate programs, but rationale and specific course changes will affect both.

Master of Arts in Curriculum and Educational Technology

Jon stated that these changes were designed to provide a clearer and stronger core for both components of the program to aid academic advising for students and provide a better flow through the program. Also there needed to be clearer distinction between the graduate and undergraduate EDTEC programs per the graduate school.

### Revised Courses

The following course revisions are related to and necessary for the revised program. Jon provided the rationale for the following changes.

## EDTEC 550: Curriculum Integration of Learning Technology

Previously this was a dual level course. Now it's clearly a graduate and 600 level course. Motion, Zygmunt-Fillwalk, Second, Brooks. Unanimously approved.

## EDTEC 552: Multimedia Web Design and Development for Education

See above rationale.

Motion, Davis; Second, Merbler. Unanimously approved.

## EDTEC 660: Instructional Design and Technology

The pre-requisite change has been dropped. This course is an elective within the EDTEC track of the program.

Motion, Davis; Second, Zygmunt-Fillwalk. Unanimously approved.

## EDTEC 665: Children, Technology, and Digital Literacy

Title and description were changed to clarify the course content and emphasis in the course given the current course focus.

Motion, Davis; Second, Merbler. Unanimously approved.

# EDTEC 670: Technology Policy and Pedagogy

There was a pre-requisite change and change to the description to distinguish this course from EDTEC 550. There was discussion about making sure to address the sequencing issues now that 550 is no longer a pre-requisite. EDTEC will handle this as an internal advising issue.

Motion, Davis; Second, Zygmunt-Fillwalk. Unanimously approved.

# EDTEC 675: Distance Education and Distributed Learning Technology

There have been changes again to pre-requisites as it is an elective within the EDTEC track and the course description was changed to be more consistent with current content. Motion, Davis; Second, Merbler. Unanimously approved.

## EDTEC 685: Educational Informatics and Technology Leadership

Title and description have been changed to be more consistent with current course content and focus

Motion, Zygmunt-Fillwalk; Second, Kruczek. Unanimously approved.

Vote was now held on Master of Arts in Curriculum and Educational Technology Motion to approve, Davis; Second, Brooks. Unanimously approved.

## Master of Arts in Secondary Education; EDSTU 676: Research in Secondary Education

Cathy indicated much of the rationale for these changes is similar to those in MA in EDTEC. The MA SE is really designed for classroom teachers who want to enhance their knowledge base in pedagogy. Some of the changes are related to licensure changes and to distinguish this program from other MA programs within the department. Most changes are sequencing and minor course requirement changes. Course changes were essentially to drop courses that were license related vs. content related.

Motion, Davis; Second, Zygmunt-Fillwalk. Approved pending proofreading of documents and necessary corrections.

## Revised Course

Cathy indicated that the description is changed to reflect impact on student learning in research and this is now a required course for both the revised MA programs as capstone courses.

EDSTU 676: Research in Secondary Education
Motion, Davis; Second, Zygmunt-Fillwalk. Unanimously approved.

## 5. COUNSELING PSYCHOLOGY AND GUIDANCE SERVICES

## Revised Courses

These course descriptions were changed in order to more accurately reflect the current practitioner training sequence.

Motion, Brooks; Second, Davis. Unanimously approved.

CPSY 644: Practicum in Counseling

CPSY 646: Advanced Practicum in Counseling

6. Election of secretary. Nancy accepted the nomination and was approved by assent.

Meeting was adjourned at 4:20.

Respectfully submitted, Theresa Kruczek