V1. 1.21 Evidence of Consistently Excellent Teaching: Fall 1999 – Spring 2004

Section Exhibits

1. Summative Student Course Evaluation Report (across all courses and all sections)
2. Student Comments Regarding My Teaching (from all courses and all sections)
3. Summative Course Evaluation Report for EDPSY 250: Human Growth and Development
4. Summative Course Evaluation Report for EDPSY 254: Psychology of Early Childhood (online course)
5. Peer Evaluation of Website for EDPSY 254
6. Representative Course Syllabus for EDPSY 254
7. Representative Digital Activities for EDPSY 254
8. Student Flyer to Illustrate Representative Work in EDPSY 254
9. Summative Course Evaluation Report for EDPSY 260: Human Growth and Development (for elementary education majors only)
10. Peer Evaluation of Course Syllabus for EDPSY 260
11. Representative Course Syllabus for EDPSY 260
12. Summative Course Evaluation Report for EDPSY 350: Child Psychology
13. Peer and Chair Evaluations of Teaching, Course Syllabus, and Website for EDPSY 350
14. Representative Course Syllabus for EDPSY 350
15. Listing of Project/Artifact Options for EDPSY 350
16. Representative Online/Discussion Board Activities for EDPSY 350
17. Student Discussion Thread to Illustrate Representative Work in EDPSY 350
18. Developmental Profile Homepage at http://www.bsu.edu/web/lhuffman/ (or insert included CD-ROM and select the Developmental Profile folder and then click on "Developmental Profile Index")
19. Video of Digital Activities and Teaching Philosophy at http://www.bsu.edu/teachers/laptops/classroom/
20. Letter describing my participation in video from Dr. Laurie Mullen
21. Summative Course Evaluation Report for EDPSY 355: Adult Psychology
22. Peer Evaluation of Website for EDPSY 355
23. Representative Course Syllabus for EDPSY 355
24. Summative Course Evaluation Report for EDPSY 627: Child Development
25. Representative Course Syllabus for EDPSY 627
26. Summative Course Evaluation Report for EDPSY 768: Psychological Theories of Cognitive Development
27. Peer Evaluation of Teaching for EDPSY 768

V1. 1.22 Evidence of quality contributions to one's specialty through research, publication, or other scholarly productivity: 1999 - 2004

Section Exhibits

28. Huffman, L. F., Fletcher, K. L., Grupe, L. A., & Bray, N, W. (in press). Do Little Bears Help Kindergartners Solve Addition Problems: The Effects of Manipulatives on Strategy Use and Accuracy. *Merrill-Palmer Quarterly*.

29. Huffman, L. F., Fletcher, K. L., Grupe, L. A., & Bray, N, W. (2004). Similarities and differences in addition strategies of children with and without mental retardation. *Education and Training in Developmental Disabilities, 39*, 317-325.

30. Fletcher, K. L., Huffman, L. F., & Bray, N. W. (2003). The effects of verbal and physical prompts on external strategy use in children with and without mental retardation. *American Journal on Mental Retardation, 108,* 245-256.

31. Bray, N, W., Huffman, L. F., & Fletcher, K. L. (1999). Developmental and intellectual differences in relations between self-report and strategy use. *Developmental Psychology, 35*, 1223-1236.

32. Holland, J., McIntosh, D., & Huffman, L. (2004). The role of phonological awareness, rapid automization, and orthographic processing in reading. *Journal of Psychoeducational Assessment, 22,* 233-260.

33. Huffman, L. F., Bray, N. W., and Fletcher, K. L. (under revision). The relationship between children's goal sketches, understanding of social rules, and their influence on strategy development. *Merrill-Palmer Quarterly*.

34. Email from Robert Siegler requesting my review of his chapter for the Handbook on Child Psychology.

35. Huffman, L. F., Fletcher, K. L., & Wagner. B. T. (2004, April). *Are Differences In Working Memory Related To Variability In Language Scores In Typical Children?* Poster presented at the Conference on Human Development, Washington, DC.

36. Fletcher, K. L., & Huffman, L. F. (2004, April). *Picture-book Reading Experiences and Toddlers' Behaviors with Photographs and Books.* Poster presented at the Conference on Human Development, Washington, DC.

37. Rizza, M. G., Huffman, L. F., Fletcher, K. L., & Speirs- Neumeister, K. L. (2004, September). *Using technology in the preparation of teachers of the gifted.* Poster presented at the European Council for High Ability, Pamplona, Spain.

38. Huffman, L. F. (2004, October). *Online and Digital Activities to Better Understand Human Development.* Paper presented at the 33rd Annual Meeting of The Midwest Association of Teachers of Educational Psychology, Oxford, OH.

39. Project ASPIRE Yearly Report for Javits Schools

40. Letter describing my efforts in observing Project ASPIRE instructional activities from David Allen, Project Aspire Coordinator

41. Huffman, L. F. (November, 23, 2004). Huffman, L. F. (November 26, 2004). *Mitchell, Cowan schools help BSU test effect of digital media.* The Muncie Star Press.

42. Letter of describing my activities in the Digital Middletown Project from Dr. Bizhan Nasseh

43. Letter describing my activities in the Digital Middletown Project from Michael Garringer, Cowan Elementary Principal

44. Huffman, L. (2003). *Exploring child development: A tool kit for understanding development* [CD-rom of activities for Kathleen Stassen Berger's The developing person through childhood and adolescence]. New York: Worth.

45. Huffman, L. (2002). Multimedia manager for developmental psychology 2002:A Microsoft (R) PowerPoint (R) LINK tool for Cavanaugh & Blanchard-Fields adult development and aging (4th Ed.). Belmont, CA: Wadsworth.

46. Sample chapter from Huffman, L. (in press). *Instructor's manual and test bank for Cavanaugh & Blanchard Fields adult development and aging* (5th Ed.). Belmont, CA: Wadsworth.

47. Letter from Jennifer Keever, Assistant Editor Psychology, with Wadsworth Group describing my authorship of the *Instructor's manual and test bank for Cavanaugh & Blanchard Fields adult development and aging* (5th Ed.).

V1. 1.23 Evidence of Quality Contributions in the Capacity of Professional Service: Spring 2003 – Fall 2004

Section Exhibits

48. Midwestern Association of Teachers of Educational Psychology Conference Programs

49. *Sexual Play Behaviors of Preschool Children*. Workshop presented for the East Central Association for the Education of Young Children, October 18, 2001.

50. Huffman, L. F. (2002). Slentz & Krogh, Early childhood development and its variations [Review of book]. *Educational Horizons, 81*, 4.

51. Textbook Reviewer for Berk, L. A. (1999). *Development through the lifespan* (2nd Edition). Allyn and Bacon. [Review of Textbook for 3rd edition, June, 2002] and for Berk, L. A. (1999). *Infants, children, and adolescents* (3rd Edition). Allyn and Bacon. [Review of Textbook for 4th edition, February, 2000]

52. Committee Memberships for 2004-2005

53. Graduate School Paperwork Detailing Dissertation Committees Positions

54. Letter from President of Epsilon Sigma Alpha about My Role as Advisor for and My Role as Faculty Advisor for Ball State University Phi Alpha Chapter

55. Information regarding Epsilon Sigma Alpha

56. Letter Describing Advisor Resources and Training Program