PDS Fall Institute Minutes

November 21, 2008

9 am to 12:30 pm

Minnetrista Cultural Center

Attendance:

Jennifer Adams, Sue Atherton, Jayne Beilke, Karen Boatright, Jeanette Booth, George Buss, Becky Carr, Courtney Clifford, Kimber Conner, Tracy Cross, Karen DeLaVergne, Anny Delk, Stephanie Dilk, Erin Donovan, Karen Dowling, Sherri Dyer, Lynn Engle, Sharon Fisher, Michael Garringer, Mary Hendricks, Julie Hobbs, Jennifer Nichols, Susan Johnson, David Lamb, Peggy Lewis, Barb Lumbis, Cynthia Marquell, Sue McClure, Nancy Melser, John Merbler, Jill Miels, Judy Miller, Paula Morris, Laurie Mullen, Amy Myers, Jennifer Nichols, Ron Purtlebaugh, Larry Quarles, Chuck Reynolds, Cheryl Rich, Denise Salsbury, Cathy Siebert, Lynn Staley, Linda Taylor, Shirley, Wendy Tungate, Bonnie Turner, Lynette Varner, Roy Weaver, Cynthia Whitehair, Vanessa Wyss

Network Partners:

Anderson High School, Anderson Highland High School, Apple Tree Child Development Center, Cowan Elementary, CUMNS Kids, Huffer Memorial Children's Center, The Indianapolis Children's Museum, Minnetrista Cultural Center, Mitchell Elementary, Muncie Central High School, Muncie Southside High School, Rhoades Elementary, Storer Elementary, Wes-Del Elementary, Wilson Middle School

1. Welcome
   - Peggy Lewis, Director of the Schools Network, welcomed everyone to the 2008 Fall Institute. She expressed her gratitude for a successful year and her appreciation to everyone for their patience and help during her first year as director.
   - Stephanie Dilk of Minnetrista welcomed the group to the Cultural Center.
   - The following were recognized as newcomers to PDS:
     - Anny Delk, Muncie Central
     - Mary Podany, Orchard Park Elementary
     - Becky Carr, Wilson Middle School
     - Sherri Dyer, Wilson Middle School
     - Wendy Tungate, Huffer
     - Vanessa Wyss, BSU Secondary Education
     - Larry Quarles, Anderson High
     - Jackie Samuels, Muncie Central
     - Amy Myers, CUMNS Kids
     - Stephanie Dilk, Minnetrista

- Others recognized for their contributions and achievements:
    - Becky Thompson, Principal of the Year, East-Central region Indiana
    - Samara Newman, Storer Elementary, Muncie Community Schools Teacher of the Year, Top Ten Finalist Indiana Teacher of the Year
    - Emily Lamb, Wes-Del Elementary, Special Education Teacher of the Year
    - Diana Badger, Apple Tree Child Development Center, 16 years of service as Director
- Dean Roy Weaver, Teachers College, addressed the group. He reminded us of the some of the history of PDS at BSU and the challenges that lie ahead in education. He commented that initiating, nurturing, sustaining and enhancing the PDS network is a collaborative endeavor that depends on all stakeholders in the network. He reminded the group that a year earlier he had introduced the second decade of PDS and that it is rewarding to see the PDS work that is being done to address the need for accountability and excellence in education.
- Peggy Lewis outlined the schedule and goals for the day
    - Discuss **What Makes a PDS** according to the 9 Essentials as presented by NAPDS? (Reflections of Essentials #1-5)
    - Complete a survey assessing the BSU PDS network according to the 9 Essentials
    - Identify the characteristics of PDS work achieved in relation to NCATE PDS Goals
    - Define the efficacy of PDS work
- What Makes a PDS?
    - Groups worked to examine what is behind each of the Essentials, #1-5. Comments from each group were collected.
- Survey
    - The purpose of the survey is to produce a snapshot of the BSU PDS network in its entirety. The data will be analyzed according to perspective: liaison, adjunct, administrator; and, level: elementary, secondary, early childhood, museum.
- NCATE PDS Goals
    - Peggy Lewis demonstrated access to and use of the new goals site (https://www.bsu.edu/tcapps/uas/PDS_PROD/default2.asp#)
    - The site will provide a bank of data for future research efforts
    - Developing goals and entering them on the site will authenticate PDS work that is standards based

- Defining PDS Efficacy
    - There was discussion of the Developmental Continuum for PDS Work to introduce the task of defining what "established" should look like in relation to PDS work
    - In the future, goals will be assessed annually according to a rubric that is to be developed collaboratively among partners. Setting the level of "established" will then determine the remaining stages. Groups were given the task of describing "established" for NCATE Standard 1 and Standard 2.
    - It was decided that the task was greater than the time allowed for this meeting and would be continued at the Spring Institute
- Institute Date Options
    - Each site was asked to complete a survey of date options to help determine a best date for the Spring Institute.
- Closing
    - Peggy Lewis closed the meeting by sharing the BSU Teachers College Conceptual Framework with the network members. It was emphasized that the elements of expertise, engagement, and context would seem to characterize the relationships in PDS—Expert Engagement in Context
- Attachments:
    - Meeting Powerpoint
    - Developmental Continuum for PDS Work
    - Comments