

## Ball State University Professional Development School Network

# Fall Institute Meeting

Monday, November 9, 2009 Minnetrista Cultural Center

## Agenda Overview

- \*!Welcome
  - \*! Recognitions and introductions
- \*!Proposed Mission Statement
- \*!Dean Jacobson
- \* Lunch
- \*!Goals 2009-2010





# New Adjunct Faculty 2009-2010

- •! Lisa Teagle
  - •! Wes-Del Elementary
- •! Amy Satkowski
  - •! Orchard Park
- •! Erin Donovan
  - •! Apple Tree



## New Liaisons 2009-2010

- ! Stacey Allred! Wes-Del Elementary
- •! Deb Ceglowski •! Apple Tree



## New Administrators 2009-2010

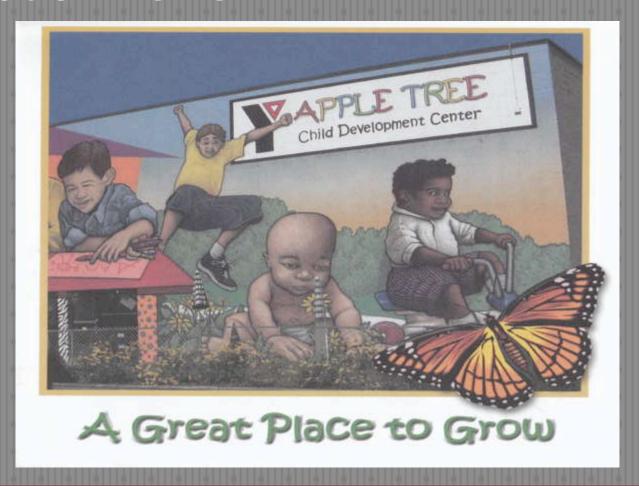
- •! Lucinda McCord
  - •! Anderson Highland
- •! Michele Schilten
  - •! Indianapolis Children's Museum
- •! Pat Fassnacht
  - •! Anderson High



# Congratulations



# Completed NAEYC Accreditation Review!





# Muncie Schools Teacher of the Year



# Kristie Thompson (Southside)

–! Woodrow Wilson Clinical math faculty

Nominated: Sandy Cowgill (Central)

-! Woodrow Wilson Clinical math faculty



# 2009 Indiana Women of Achievement Award

Distinction in Educational Leadership and Community Service Award

- •! Ermalene Faulkner
  - -!Director of Elementary Education and the Gifted and Talented Program



2001 NCATE publishes Standards for Professional Development Schools

Spring 2008 NAPDS issues the 9 Essentials for a PDS

Fall 2008 BSU PDS Network conducts survey linked to 9 Essentials

Spring 2009 PDS Network facilitates focus groups to determine strengths and weaknesses of clinical practice

Spring 2009 OTES implements exit survey of student teachers



Fall 2008
Set PDS Goals to align to NCATE Standards

Winter 2009

Develop rubrics to evaluate goals

Fall 2009
Conduct initial review using new rubrics



New goal setting

New rubric development

New Mission Statement



- •! How do we use all of this information to strengthen what we do?
- •! What connects all of this together?
- •! How do we move forward?



# The PDS Mission— The First 10 years

The mission of the BSU PDS Network is to engage a learning community of P-12 schools, educational sites, and the university, in high quality teacher education, professional development, and research to improve P-12 learning.



Through collaborative partnerships among P-12 schools and Ball State University, the Professional Development School (PDS) Network is committed to the implementation of coherent and cohesive curriculum and instructional strategies that explore and evaluate innovative practices to positively impact P-16 student learning and P-16 faculty development. The partnerships are committed to exploring change in a collaborative and supportive manner. PDS work is intentional and designed to address issues relevant to improved P-12 student learning. Recognizing and valuing the unique cultures of the partners, PDS initiatives are dedicated to contributing to the larger body of knowledge of best practices in teaching, learning, and quality teacher preparation. Equitable commitment of resources is an essential component to achieve the goals of the partnership plans, which are aligned to NCATE Standards for Professional Development Schools.



- ! What connections do you find to the goals you are setting and the PDS work you are doing?
- •! Are we addressing the needs we have identified through our surveys, etc?
- •! Will this help to strengthen our PDS work, collectively?
- •! What is missing?
- •! What questions or concerns might you have?
- •! Any suggestions?



Collaboration

Through collaborative partnerships ar and Ball State Unive rofessional Developmen Best Practice Shared vision Network is co <mark>പ</mark>е implementation of cohesive curric and instructional strategies explore and evaluate innovati ractices to positively impac 6 student Instrument of Accountability ilty development learning hips are change committe and supportive Diversity Collaboration VF-5 work is red to address is desi Recognizing a relevant to improved Research PDS initiatives are valuing the w dedidate Student dge of best buting to Shared Achievement resources paration. pract and qualit learning al component to **Equita** rces is an Learning achieve the goals Community ship plans, which are aligned to essional Development Schools. **NCATE Standards** 

Accountability

Engage with PDS context







Stephanie Dilk













Anderson High School Highland High School Muncie Central Muncie Southside



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The Standards bookmark

Elements (in detail) handout

Rubrics



# Next Steps...

- •! Join the NAPDS Facebook network <a href="http://napds.org">http://napds.org</a>
- •! Become a member of NAPDS
- •! How will you disseminate the information from today?

