



Welcome

PDS Fall Institute

November 8, 2010

Minnetrista Cultural Center



Recognition

- **Huffer Child Development Center**
 - MP3 Kindergarten Enrichment program
 - Soon to begin taking newborns to 12 yrs
 - New construction
 - Proposal to NAPDS
- **Storer Elementary**
 - Bell Grant for December Program

- “...research suggests that the nature of schools in which prospective teachers are placed can affect their opportunities to develop knowledge, skill, and confidence. Given their importance for the development of effective teachers, such placements should never be left to chance.”
- ~*Learning to Practice: The Design of Clinical Practice in Teacher Preparation*, Pam Grossman



Clinical Practice Network Redesign

- What we have found...
 - Spring Institute feedback
 - Administrator Focus Group
 - BSU Redesign Committee

BSU Student Field Experiences

A	B	C
<ul style="list-style-type: none">▪ student teachers▪ practicum students▪ service hours	<ul style="list-style-type: none">▪ student teachers▪ practicum students▪ service hours▪ Observations▪ internships	<ul style="list-style-type: none">▪ student teachers▪ practicum students▪ service hours▪ Observations▪ Internships▪ research

Student Teacher Placement

A	B	C
<ul style="list-style-type: none">▪ shared decision making▪ Cohorts▪ traditional semester traditional	<ul style="list-style-type: none">▪ shared decision making▪ Cohorts▪ traditional semester▪ special programs	<ul style="list-style-type: none">▪ shared decision making▪ Cohorts▪ special programs▪ year long program (intensive clinical)

BSU Supervision

A	B	C
<ul style="list-style-type: none">▪ consistent BSU supervisor	<ul style="list-style-type: none">▪ consistent BSU supervisor▪ Liaison▪ faculty supervision for coursework with clinical component	<ul style="list-style-type: none">▪ consistent BSU supervisor▪ Liaison▪ faculty supervision for coursework with clinical component▪ research teams

Clinical Faculty

A	B	C
<ul style="list-style-type: none">▪ coherency with BSU curriculum▪ invited to co-teaching model training▪ Preferred placement with certified clinical faculty	<ul style="list-style-type: none">▪ coherency with BSU curriculum▪ trained in co-teaching model▪ Certification status▪ professional development	<ul style="list-style-type: none">▪ coherency with BSU curriculum▪ trained in co-teaching model▪ Certification status▪ on-going, site specific, professional development

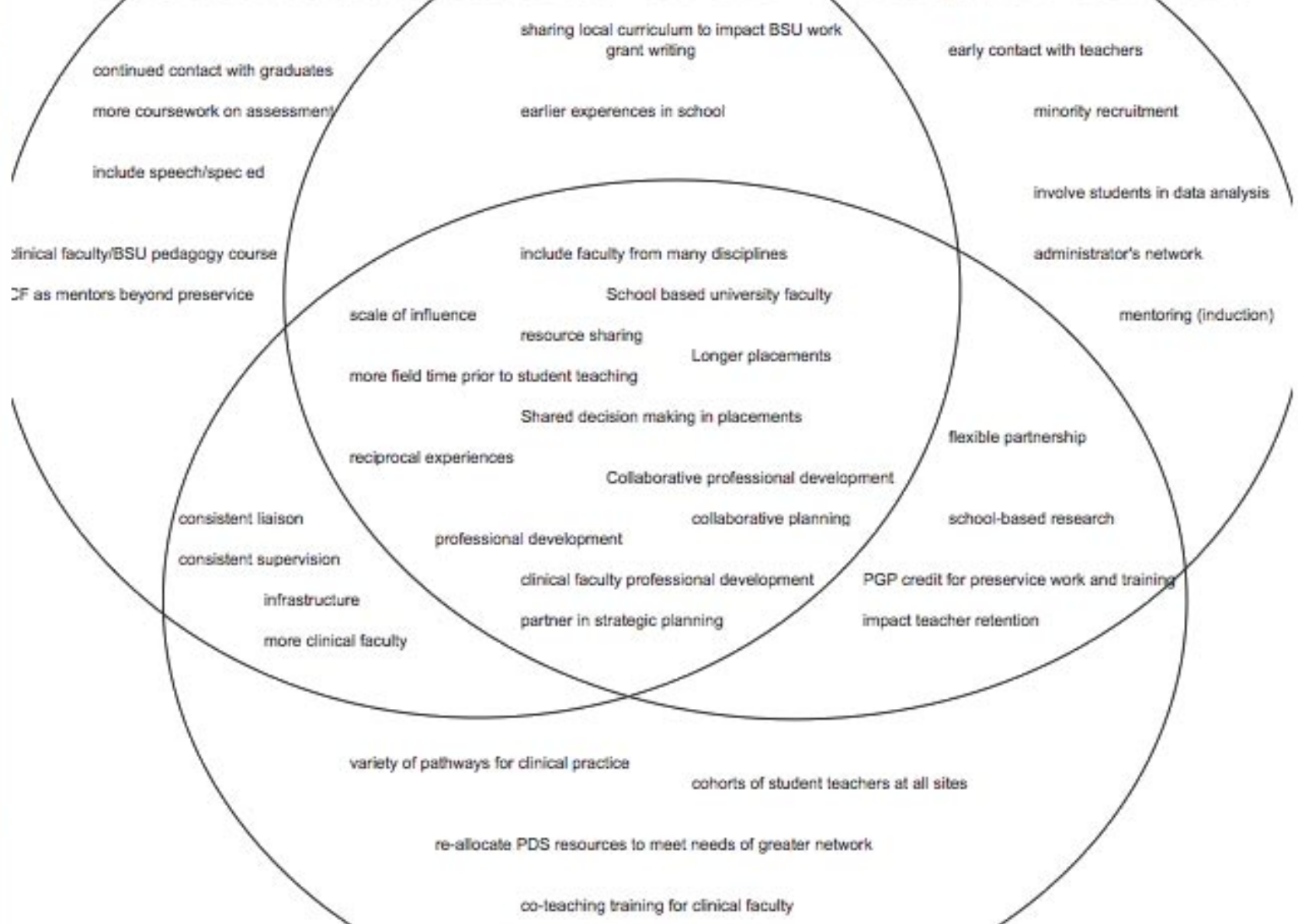
Research Component

A	B	C
<ul style="list-style-type: none">▪ collect data▪ School-based research	<ul style="list-style-type: none">▪ collect data▪ School-based research▪ immersive projects▪ action research	<ul style="list-style-type: none">▪ collect data▪ research aligned to PDS priority▪ immersive projects to build to sustaining and scalable programs<ul style="list-style-type: none">○ student achievement○ candidate achievement○ teacher (candidate) retention○ student initiated

BSU Resource Contribution

A	B	C
<ul style="list-style-type: none">• Network Director• REPA certification• Stipend scaled for certified clinical faculty	<ul style="list-style-type: none">• Network Director• REPA certification• Stipend scaled for certified clinical faculty• Network meetings• Governance committee• Liaison• Professional development	<ul style="list-style-type: none">• Network Director• REPA certification• Stipend scaled for certified clinical faculty• Network meetings• Governance committee• Tenure track liaison• Site specific Professional development• BSU Faculty research teams

Commonalities and Unique Ideas



School/District Commitment to Partnership

A	B	C



Announcements

- PDS Basketball Games
- Implementing RTI Successfully in Your Middle/High School
- NAPDS membership
- Facebook Friends!
- NAPDS conference Mar 10-13 New Orleans