Ball State University Professional Development Schools

Spring PDS Institute Meeting

April 14, 2009
Indianapolis Children's Museum

Minutes

Attendance

Lynette Varner, BSU; Aaron Ayres, Anderson Highland High; Amy Myers, CUMNS; Sue McClure, CUMNS; Stephanie Dilk, Minnetrista; Lisa Teagle, Wes-Del Elementary; Tracy Shafer, Wes-Del Elementary; Joyce Jamerson, BSU; Larry Smith, BSU; Eric Valentine, Orchard Park Elementary; Mary Podany, Rhoades Elementary; Kathy Olssen, Forest Dale Elementary; Cathy Siebert, BSU; Vanessa Wyss, BSU; Ann Leitze, BSU; Jim Stroud, BSU; Ana Delk, Muncie Central; Jill Miels, BSU; Ron Purtlebaugh, Mitchell Elementary; Cindy Iavagnilio, Mitchell Elementary; Jackie Samuels, Muncie Central; Debbie Collins, Apple Tree; Jennifer Adams, Apple Tree; Kimber Conner, Apple Tree; Nancy Melser, BSU; George Buss, Minnetrista; Wendy Tungate, Huffer; Michelle Webster, Huffer; Kerry Hoffman, Muncie Community Schools; Karen Dowling, BSU; Laurie Mullen, BSU; Peggy Lewis, BSU; Cheryl Rich, Children's Museum; Jeanette Booth, Children's Museum; Mark Finger, Anderson Highland High, Susan Johnson, BSU

Welcome and Recognition

- **Peggy Lewis**, Director of the BSU Network, welcomed everyone to the Spring Institute. Several network members were recognized:
  - For attending prospective Teachers College dean candidate receptions: **Debbie Collins** and **Jen Adams** from Apple Tree; **Chris Smith, Jackie Samuels, Ron Purtlebaugh, Steve Edwards** from Muncie; **Deb Ceglowski, Jill Miels, Vanessa Wyss, Lynette Varner, Cathy Siebert** from BSU
  - **Indianapolis Children's Museum** for providing breakfast refreshments for our meeting
  - **Dr. Jim Stroud**, Chair Elementary Education, BSU, was recently recognized with a **Hoosier Educator Award** for his work with early childhood education
  - **Lori Spencer**, Anderson High School, was named **WalMart Teacher of the Year** for her work in special education
  - **NAPDS conference presentations: Karen Boatright, Jennifer Nichols, Mary Hendricks, Jo Burnside**, and **Jill Miels** representing Rhoades Elementary; **Linda Taylor, Paula Morris** representing Huffer Memorial Children's Center; **Cathy Siebert, Vanessa Wyss, Karen Dowling** representing BSU secondary pre-service education; **Cathy**

Siebert, Barb Lumbis representing Anderson High School; **Peggy Lewis, Cathy Siebert** representing BSU PDS network

- New and retiring network members: **Cynthia Marquell**, Wes-Del Elementary, Adjunct Faculty; **Lisa Teagle**, Wes-Del Elementary, New Adjunct Faculty; **Joyce Jamerson**, Wes-Del and BSU, Liaison; **Dr. Deb Ceglowski**, BSU and Apple Tree, Liaison; **Dr. Larry Smith**, BSU, Minnetrista and ICM, Liaison; **Mary Podany**, Forest Dale Elementary, New Adjunct Faculty; **Mark Finger**, Anderson Highland High School, retiring principal**; Dean Roy Weaver**, BSU Teachers College

Announcements

- Reception for Dean Roy Weaver, June 24 from 4-6 pm at the BSU Art Museum. Network members are invited and encouraged to attend to recognize and honor the work that Dean Weaver has done to establish and support the PDS network.
- **Dr. Ann Leitze** presented information about summer professional development opportunities in math education. MATHS 623 (Data Analysis and Probability for Teachers) is offered tuition-free by the ISTEM Resource Network. She also discussed the Master of Arts in Mathematics Education for K-8 teachers.
- The EPIC Academy for Curriculum and Assessment is offering and Institute to introduce teachers to EPIC—a model for using evidence-based curriculum and assessment design to improve student learning. (April 21, 2009 at Minnetrista from 4:30-8:30 p.m.)
- **Jeanette Booth**, Indianapolis Children's Museum, discussed the summer sessions for teachers that are available for credit through BSU. Dr. Smith added information about the course structure.
- **Cheryl Rich**, Indianapolis Children's Museum, presented information about the future Tut exhibit and how to receive free tickets for classes and/or school groups plus professional development to enhance the visits to the museum for this exhibit.

9 Essentials Survey results

- Select results were discussed from the survey. The entire summary and results were handed out to participants. Results can be viewed on the PDS website.
- From the questions presented, the following conclusions were drawn about the network-wide responses:
    - PDSs provide a caring, nurturing community for pre-service students
    - Students receive an immersive experience at a PDS
    - There is a commitment to the education profession
    - We need to examine the theory and practice of our teachings and what we model
    - We need to make our PDS work purposeful, with the intent to increase student learning

        - We need to take what we learn beyond the walls of a classroom or a school

Pre-service Education Focus Groups

- The purpose of the focus groups was explained as a response to the continuing process of strengthening the PDS network and its impact on teacher education. The goal is to identify gaps (perceived or real) between the university curriculum and practical experience for pre-service teachers. Members were asked to respond from their own perspective and context. Focus groups were divided according to perspective: teacher, administrator, liaison. Groups responded to questions posed by a facilitator. Answers are to be used in the aggregate and not disaggregated by building or person.

Annual Goal Rubric Development

- **Cathy Siebert, Becky Carr, Ann Jones, Shirley Thacker, Debbie Collins, Anny Delk** were recognized for their preliminary work on developing drafts of the rubrics that will be used to evaluate the annual PDS goals set by each site. Participants were divided into 5 groups, one group for each of the 5 NCATE PDS standards, to revise, edit, and add to the drafts.
- **Stephanie Dilk, Jeanette Booth** collaborated with **Peggy Lewis** to write the draft for the museum rubric.
    - It was agreed that the museum rubric would differ from the school site rubric
        - The rubric will address each standard as a whole, rather than by each element of each standard
- Groups were reminded that the rubrics are intended to evaluate the work done to reach specific goals and they are not intended to evaluate the PDS site as a whole. This is goal specific evaluation.
- The evaluations will be completed by the PDS Site Committees.
- It was emphasized that everyone should have a voice in the development of the rubrics in order for it to be a collaborative document.
- The feedback will be used to create a draft. The draft will be distributed to the network for final feedback.
- The museum group will meet to complete the draft of that rubric
- A pilot set of rubrics will be distributed for network members to use to evaluate the current (08-09) goals.
    - It was decided that goal assessment as well as setting new goals would be completed in the fall of 2009.
        - This allows for new teachers, administrators, liaisons to be a part of the goal setting.
        - In the fall, goals can be set that more effectively address the needs of a school.