INDIANA COMMISSION FOR HIGHER EDUCATION

ACADEMIC PROGRAM EVALUATION

Each program review will be expected to deal with the following topics:

I. ACADEMIC PROGRAM DESCRIPTORS

- A. Degree(s) offered
- B. Location
- C. Organizational affiliation (school, college, department)
- D. Age of program
- E. Accreditation status of the program

II. ACADEMIC OBJECTIVES OF PROGRAM

- A. What are the program objectives?
- B. What evidence is there that these objectives are being met?
- C. How do these objectives differ from those in similar programs elsewhere?
- D. To what degree are the program goals congruent with those of the University?

III. CURRICULUM

- A. What courses have been adopted and/or dropped in the last five years?
- B. What are the trends, needs, and future directions in the program curriculum?
- C. How does this curriculum compare to curricula in similar institutions for this program: i.e., size, scope?
- D. Does the curriculum meet the objectives stated above? How?

IV. STUDENTS

- A. Give a brief summary of enrollment history and trends. Are there any enrollment ceilings?
- B. What are the completion and attrition rates of the program majors?
- C. What are favorable characteristics and/or problems in enrollment in specific courses or areas?
- D. What are the characteristics of students who select this program in terms of ability, motivation, career goals, etc.? Include in your response test scores, GPA of previous degree, academic awards, financial aid based on merit, and student research including publications, papers published, and research funded.
- E. How are students involved in the department's operation?
- F. How are students advised?



- G. What do students do when they graduate? For example, how many are employed in related fields or are continuing their education? How many are unemployed? In what way does the program relate to these employment activities?
- H. What do graduates of the program have to say about its composition and worth? What do alumni surveys reveal about the achievements, career success and satisfaction of program graduates?

V. FACULTY

- A. What has been the change in faculty composition over the past five years?
- B. What is the capability of faculty to meet program needs?
- C. Characterize the performance and productivity of faculty in the last five years in the following areas: (NOTE: Submitted vitae of all faculty members are a requirement of this evaluation.)
 - Teaching: student and peer evaluations
 - Scholarly productivity: publications and papers, exhibitions, research funding, etc.
 - 3. Service: college and community
 - 4. Professional growth: additional study, retraining, etc.
- D. What are the academic standards promoted by faculty, i.e., course requirements, grading patterns and rigor?
- E. (For graduate program review): What are the requirements for selection of graduate faculty?

VI. SUPPORT FOR THE PROGRAM

- A. What support is given the program in terms of:
 - Budget
 - Space
 - Secretarial
 - Travel
 - 5. Computer Services
 - Library Services
- B. What types of extramural research support has the program received for each of the last three years?
- Compare BSU support of program with support given similar programs in similar institutions.

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VII. PROGRAM MANAGEMENT AND LEADERSHIP

- Give an evaluation of program leadership, citing such areas as personnel, budget, teaching assignments, etc.
- B. What are the specific areas which need to be addressed by future leaders of the program?

VIII. SUMMARY

Give a one page or less summary of the program, its strengths, problems, prospects, and recommendations that immediately flow from the evaluation.