APPENDIX C
BRIEF DESCRIPTIONS OF REQUIRED M.A./Ed.S. COURSES

NOTE: Students should check online at www.bsu.edu for current course descriptions and availability

CPSY 621 Theories & Techniques of Counseling (3)
Investigation of major theories and techniques of counseling and psychotherapy. Examination of behavioral, psychoanalytic, person-centered, existential, and relationship-oriented counseling theories. Therapeutic attitudes, ethics, and techniques and their relationship to theoretical principles and concepts will be addressed.
Prerequisite: CPSY 600 or 603 or 605

CPSY 631 Introduction to the Study of Personality (3)
An application of psychological principles to an introductory understanding of personality and interpersonal adjustment. Content includes social motivation, frustration, conflicts, adjustive mechanisms, assessment of personality, and some exposure to problems of mental hygiene and psychotherapy.

CPSY 678 Theories and Techniques of Counseling the Culturally Diverse (3)
Designed to build expertise in counseling people of black, Hispanic, Asian, and Native American heritage. Emphasizes understanding the social and political bases of counseling and therapy. Activities may include student case presentation of a client from a different cultural background.
Prerequisite: CPSY 621 or permission of the department chairperson.

EDCU 601 Principles and Procedures of Curriculum Development (3)
Curriculum development applicable to all levels of the school system, from early childhood through secondary education. The effect and relevance of curriculum practices; major groups and individuals influencing curriculum; trends and current curriculum changes; approaches to evaluation of curricular experiences; and the role of pupils, teachers, administrators, scholars, parents, and other groups in shaping curricula. Emphasizes current literature and research.

EDCU 610 The Elementary School Curriculum (3)
The formal and social school-related experiences of elementary school pupils in the light of the purposes of the school. Current elementary school curricular practices and alternatives in the light of research in child development, principles of learning, and current culture.

EDCU 620 The Secondary School Curriculum (3)
The cognitive, social aesthetic, and physical experiences of secondary school students in the light of the purposes of the school. Present secondary school curricular practices and alternatives in relation to research on socialization, cognitive development, and aesthetics as they relate to current culture.

EDCU 630 The Junior High and Middle School Curriculum (3)
Examines several curricular practices designed to produce intended outcomes with students aged ten to fifteen. Studies current research, theory, and practices. Develops curricula designed for specific student populations.

EDEL 644 Education in a Diverse Society (3)
A broad understanding of social, economic, cultural, and linguistic diversity, with emphasis on how teachers and schools can respond to issues that arise as our society becomes more diverse.
EDFO 651 Educational Sociology (3)
The effect of the larger American society upon the education of the student; the school as one setting where young persons grow into maturity; the school as a social system; the role of the schools in a democratic society.

EDMU 660 Multi-Cultural and Multi-Ethnic Education in American Schools (3)
Analyzes cultural and ethnic influences on the total operation of American schools. Emphasizes learning and classroom environment and planning, including cultural and ethnic considerations. Teacher attitudes, administrative concerns, student perceptions, and behaviors of all school-related personnel are studied in terms of the effect of prejudicial attitudes on the learning environment.

EDMU 670 Social and Cultural Minorities in American Education (3)
Analysis of lifestyles of different cultural groups in terms of children's strengths useful in schools and other institutions. Emphasizes flexible attitudes, bilingualism / biculturalism, creativity, improvisation, adjustments, and family structures. A variety of approaches to instruction are considered in the study of different ethnic groups.
Prerequisite: EDMU 205 or 660.

EDPS 600 Advanced Educational Psychology (3)
Advanced survey of the concepts related to learning and motivation. Theories, research, and applications are explored with an emphasis on effective learning approaches and implications for instruction.
Prerequisite: EDPS 290 or equivalent or permission of the instructor.

EDPS 603 Psychology of Human Development (3)
Advanced lifespan human development. Covers biological, cognitive, and social development from conception to death, emphasizing theories, research, and applications to educational and psychological practice.
Prerequisite: EDPS 250 or equivalent.

EDPS 612 Psychological Consultation (2)
Examination of the theoretical approaches to psychological consultation. Emphasizes the consultant-consultee relationship in behavioral process, developmental, triadic, organizational, and eclectic models of consultation. Research concerning various models is emphasized.
Prerequisite: EDPS 653 or permission of the program director.

EDPS 627 Child Development (3)
Advanced child development. Covers the biological, cognitive, and social developmental processes from conception to the transition into early adolescence, emphasizing current research in child development.
Prerequisite: EDPS 603 or equivalent or permission of the instructor.

EDPS 628 Adolescent Development (3)
Advanced adolescent development. Covers the biological, cognitive, and social developmental processes from the beginning of puberty through the transition into early adulthood, emphasizing current research in adolescent development.
Prerequisite: EDPS 603 or equivalent or permission of the instructor.

EDPS 640 Methodology of Educational and Psychological Research (3)
Development of concepts and skills to enable graduate students to become better-informed consumers of educational and psychological research and to provide a foundation for graduate students who may engage in research. Introduction to the common types of research study, the instruments by which studies are carried out, and the interpretation and application of research.
EDPS 641 Introduction to Statistical Methods (3)
A basic statistical course for graduate students in education. Problems taken from the fields of education and psychology include the computation, interpretation, and application of such statistical techniques as measures of central tendency, measures of variability, correlation techniques, validity and reliability, standard scoring techniques, probability, tests of significance, chi-square, and analysis of variance.

EDPS 643 Research Design (3)
Systematic presentation of the strategies and methods required to develop and critique research designs to meet the needs of psychological and educational research paradigms. The focus is on developing the skills necessary to conduct independent research in a variety of methodological domains. Both quantitative methods will be fully represented.

EDPS 651 Personality Assessment of Children and Adolescents (3)
Theory, administration, scoring, and interpretation of personality assessment instruments such as projective techniques, rating scales, personality inventories, etc., typically used for children and adolescents.
Prerequisite: EDPS 653 and CPSY 631; individual testing course and a course in personality or permission of the program director.

EDPS 652 Introduction to Neuropsychology (3)
Introduction to brain-behavior relationships with special emphasis on cognitive, biological and sensory motor functioning. Brain dysfunction and common disorders are explored with an empirical approach using basic neuroscience research methods.
Prerequisite: EDPS 650 or 653 or permission of the department chairperson.

EDPS 653 Individual Cognitive Assessment (3)
Administration, interpretation, and analysis of individual measures of cognitive functioning.
Prerequisite: permission of the department chairperson
A total of 6 hours of credit may be earned, but no more than 3 in any one semester or term
Open only to students in school psychology or by permission of department chairperson.

EDPS 654 Academic Achievement and Intervention (3)
Introduction to norm-referenced and curriculum-based assessment of achievement with a focus on intervention planning, implementation and evaluation Emphasis on discussion of empirically-based instructional and behavioral techniques.
Prerequisite: EDPS 653 or equivalent; permission of the department chairperson.
Open only to students admitted to the school psychology program.

EDPS 660 Diagnosis and Interventions for Learning and Related Disorders (3)
Discussion of issues of diagnosis and implementation of interventions designed for children with learning disorders.
Prerequisite: courses in individual assessment and special education highly desirable.

EDPS 685 Introduction to School Psychology (2)
Introduction to the practice of professional psychology in the schools with an emphasis on the history, ethics, scope, role, and activities of school psychologists.
Prerequisite: admission into a school psychology program or permission of the instructor.

EDPS 686 Pre- Practicum in Consultation (1)
General orientation to the professional activity of school consultation in educational settings.
Prerequisite: admission into a school psychology program or permission of the instructor.
Open only to students admitted to a graduate training program in school psychology.
EDPS 687 Pre-practicum—Introduction to School Psychology (1-3)
General orientation to practice of school psychology in educational and other settings. Time spent with guided and directed experiences in schools and other professional settings.
Prerequisite: permission of the department chairperson.
A total of 6 hours of credit may be earned, but no more than 3 in any one semester or term.
Open only to students admitted to a school psychology program.

EDPS 688 Practicum in Consultation (3-6)
Application of principles and theories of consultation taught in EDPS 612. Consultation to school and clinical settings.
Prerequisite: EDPS 612, 653, and 687; or permission of the program director.
A total of 9 hours of credit may be earned, but no more than 6 in any one semester or term.

EDPS 689 Practicum in School Psychology (1-6)
Preparation for internship. Supervised experience in the choice, administration, and written interpretation of standardized and nonstandardized assessments in various educational and clinical settings. Interview and observational strategies, as well as professional standards of practice and legal issues, will be addressed.
Prerequisite: EDPS 612, 651, 653, 687; or permission of the program director.
A total of 9 hours of credit may be earned, but no more than 6 in any one semester or term.

EDPS 690 Supervised Internship in School Psychology (3)
Internship in the principles, practices, and applications of psychoeducational evaluation and consultation with a school or other appropriate setting. Ordinarily required if seeking school psychology certification.
Prerequisite: completion of most of the curriculum for certification as a school psychologist; permission of the department chairperson or program director.
A total of 12 hours of credit may be earned but no more than 3 in any one semester or term
Open only to school psychology students.

EDPS 720 Developmental Theories and Research Across the Lifespan (3)
An exploration of theories and empirical research models and methods in developmental psychology across the lifespan. Emphasizes formulating research proposals using current models and methods with particular focus on the application of developmental principles to practice in applied settings.

EDPS 750 Developmental Psychopathology (3)
Emphasis is placed on understanding typical and atypical developmental trajectories throughout the lifespan. Biological family, social, and cultural contexts that contribute to psychological, emotional, and educational disturbances are discussed.

EDPS 765 Theories of Learning (3)
A doctoral seminar in contemporary learning theories. Covers the systematic roots of learning theories within psychology and their implications for educational and psychological practice.
Prerequisite: EDPS 600 or equivalent.

EDPS 768 Theories of Cognitive Development (3)
A doctoral seminar on the current theories of cognitive development, including constructivist, information processing, and sociocultural perspectives. Emphasizes both historical writings and current research literature of cognitive development and their application in educational and psychological settings.
Prerequisite: EDPS 603 or equivalent.
EDRD 610 The Teaching of Reading in Elementary School (3)
Appraisal of the elementary school reading program in terms of principles, practices, and problems
involved in the instructional program.

EDRD 620 Disciplinary and Integrated Literacy in Elementary Classrooms (3)
Procedures for developing effective reading skills to be applied by teachers. Focuses on the relationship
between the processes of literacy and the methods to enhance content area reading in order to meet the
total range of student literacy needs.

EDRD 640 Issues in the Teaching of Literacy. (3)
Current approaches and recent trends in the teaching of reading (K-12). Emphasizes present practices in
the teaching of literacy and implication or research in literacy.

EDRD 680 Classroom Reading Diagnosis (3)
Provides the knowledge and skills necessary to diagnose children's reading, and to develop, plan, and
organize a reading program based on diagnostic evidence.
Prerequisite: EDRD 610 or 620.

SOPS 610 Social Psychology (3)
Introduction to theories, findings, and methodology of social psychology.

SOPS 615 Social Cognition (3)
Includes intensive examination of the current literature and theory of social psychology; gives particular
attention to theories of social cognition and perception.
Prerequisite: SOPS 610.

SOPS 620 Group Dynamics (3)
Research on and theory of behavior in small groups, effects on the individual of membership and
participation in small and large groups, interaction of group structure and personality, and the effects of
an individual on the group.
Prerequisite: SOPS 610.

SOPS 640 Social Psychology of Attitudes (3)
Examines theoretical and assessment perspectives pertaining to the psychological concept of attitudes.
Prerequisite: SOPS 610.

SOPS 655 Counseling Applications of Social Psychology (3)
Current social psychological theory and research on such topics as social cognition, person perception,
and attitude formation and change. Implications for counseling psychology practice and research.
Prerequisite: SOPS 610.

SOPS 660 Contemporary Social Psychology (3)
Selected areas of current interest in social psychology. Deals with contemporary research and
publications from both foreign and American sources.
Prerequisite: SOPS 610.

SPCE 600 Education of Exceptional Children (3)
The basic course in the graduate sequence for teachers who wish to specialize in any one of the
branches of special education. Stresses findings concerning the unique psychological and educational
problems of exceptional children.
**SPCE 609 Introduction to Applied Behavior Analysis (3)**
Introduces behavioral principles and their applications in schools, developmental centers, and other human service settings. Includes functional behavioral assessments; selecting, defining, measuring, and graphing behavior; developing ethical behavioral intervention plans; implementing and assuring the fidelity of behavioral-change procedures; and evaluating behavioral outcomes for maintenance, generalization, and social validity. 
*Not open to students who have credit in SPCE 309.*

**SPCE 610 Behavioral Consultation (3)**
Training and supervised experience in providing behavioral consultation. Emphasizes the design and implementation of interventions for improving behavior and promoting adaptive skills in a variety of applied settings. Focuses on the analysis of consultant-consultee interactions in problem identification, problem solving, and outcome evaluation. 
*Prerequisite: grade of B or better in SPCE 609 or equivalent.*